

General Information	
Academic subject	Aliens' Law (integrated test with <i>International Human Rights Protection</i>)
Degree course	Legal Services for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giuseppe Morgese	giuseppe.morgese@uniba.it	IUS/14

ECTS credits details	Area 12	CFU/ETCS 9
Basic teaching activities		

Class schedule	
Period	Second semester
Year	Second
Type of class	Frontal lessons and possible seminar activity

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	102

Academic calendar	
Class begins	February 2022
Class ends	May 2022

Syllabus	
Prerequisites/requirements	As per Degree Course Rules
Expected learning outcomes	At the end of the course, students will be able to: understand the legal framework of migration and asylum issues; demonstrate a deep knowledge of the legal terminology related to immigration and asylum issues; understand the foundations and “constitutional” principles of migration issues at both the International and EU and the way in which they interact with national legal systems; communicate in routine situations and apply what learned during the course.

Contents	Aliens and citizens. Freedom of movement between States. The aliens' entry into a State. Border controls and the Schengen Area. Maritime border control, obligations of rescue and protection of migrants at sea. Aliens' entry, movement and stay on the European Union. Entry and stay on the Italian territory. Rules on illegal immigration. The international protection (1951 Geneva Convention, EU rules, Italian rules). Expulsion issues.
Course program	
Bibliography	<p>Attending Students: <i>Slides</i> prepared by the teacher and made available to all students during the course. They can be downloaded from the <i>eLearning</i> page of the course.</p> <p>Non-Attending Students: S. Amadeo, F. Spitaleri, <i>Il diritto dell'immigrazione e dell'asilo dell'Unione europea</i>, Torino, Giappichelli, 2019</p>
Notes	None
Teaching methods	Conventional didactic methodology
Assessment methods	Oral examination (integrated test with International Human Rights Protection)
Evaluation criteria	The oral examination will focus on question related to the whole course programme. The student's behavior during its interaction with the examiner will make possible to ascertain the acquisition of expected knowledges and competences as outlined in the Expected learning outcomes.